

Quality Assurance Training Goal Sheet

Topic: Cleaning vs. Sanitizing – What’s the Difference?

Trainer(s): Monique Wilkinson

Number of Sessions: 1 Number of hours per session: 2 Date: July 12, 2007

Training Goal for Session (based on needs): Reduction in staff and child illness

T= Trainer

P= Participant

Core Knowledge, Key Elements, Levels, and Competencies	Workplace Outcomes	Learning Objectives
<p>Core Knowledge Area: Health, Safety and Nutrition Key Element: C Level: 1 Core Competency: Prepare a clean/disinfected environment/items</p>	<p>1.) Use the appropriate solutions and procedures to clean and sanitize materials and surfaces.</p>	<p>1.) Distinguish between cleaning and sanitizing. 2.) List the steps/procedures for cleaning and sanitizing classroom surfaces and materials. 3.) Define when classroom surfaces and materials must be cleaned and sanitized.</p>

PACES Training Plan

PACES	Time	Topic	Training Activities/Methods	Materials & Supplies
P	10:00	Crossword of relevant terms on cleaning and sanitizing for early arrivers; introduction, WIIFM.	T - Ask questions about the frequency of illnesses among children and staff over the last three months. Allow participants to share briefly, and ask if they would like to know a way to stop everyone from getting sick, and raise their Health & Safety scores on the ERS tool (WIIFM, WIIFK).	Crossword puzzles
A	10:10	Cleaning vs. sanitizing: What's the Difference?	Shout Out – T - Ask participants to identify what they know about the cleaning vs. sanitizing and the procedures for each. What things must be sanitized regularly? P - One response per table, then additional comments if needed. T - Chart responses.	Chart paper, marker.
C	10:25	Cleaning vs. Sanitizing – Why, When, How and What?	T - Lecturette with PowerPoint; define the difference bet. cleaning and sanitizing if it has not already come from participants. Why? Show slides of germs, bacteria, mold etc. and tell where they were found. When and How? Detail suggested schedules for cleaning and sanitizing and the recipe for sanitizing solution. What? Worksheet: identify each item surface with a C if it can be cleaned or S if it must be sanitized. Check answers with the large group.	Handouts of procedures and suggested schedules for sanitizing. Worksheet – C or S? PowerPoint with photos of germs, bacteria, etc.

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s	10:50	Check for Understanding	<p>T - Ask participants to hold up an index card to indicate their comfort level with the information before moving on to Exercise. (P - Red/pink – “I’m lost”; yellow – “I’m starting to get it”; green – “I completely understand”).</p> <p>T - Review any information as needed for clarification.</p>	Red/pink, yellow and green index cards
b	11:00	5 minute break to prep tables with materials		
E	11:05	Let’s Sanitize!	<p>T - Clear tables.</p> <p>P - Each table group will make a sanitizing solution and perform the procedures for cleaning/sanitizing a table, and sanitizing a bucket of children’s toys.</p>	Latex gloves, bleach, spray bottles, measuring spoons, paper towels, liquid soap, newspaper and children’s toys in containers.
S	11:25	Sanitizing Songs	<p>P - Each table group will create a song about cleaning/sanitizing using a familiar children’s melody, and perform it for the large group.</p>	Suggestions for melodies or examples if necessary.
S	11:45	Closing Reflection/Evals	<p>T - Read poem.</p> <p>Participants complete reflections and evals.</p>	Poem Post-pre sheets Eval sheets

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