

Registration Form

Registration Deadline is Friday, June 2. To register, choose one of the following options:

- Mail to Tammy Root, Children's Services Council of PBC, 1919 N. Flagler Drive, West Palm Beach, FL 33407
- Email to tammy.root@cscpbc.org.
- Fax to Tammy Root at 561-835-1956.

Name: _____

Job Title: _____

Organization: _____

Address: _____

City: _____ ST: _____ Zip: _____

Phone: _____ Email: _____

Breakout Sessions: (please choose one first and one second choice for both the morning and afternoon sessions)

- | | | |
|--------------------------|--------------------------|---|
| Morning | Afternoon | |
| <input type="checkbox"/> | <input type="checkbox"/> | Teaching Young Children About Listening, Language, Pre-Writing and Phonics |
| <input type="checkbox"/> | <input type="checkbox"/> | First Steps: Assessment and Application Issues in Early Literacy and Language |
| <input type="checkbox"/> | <input type="checkbox"/> | Using Literature in the Early Years: Promoting a Readiness for Success! |
| <input type="checkbox"/> | <input type="checkbox"/> | Teaching English Language Learners the Language Skills They Need to be Successful in School |

Location of Conference

The Early Reading First Summer Institute is being held at:

West Palm Beach Marriott
 1001 Okeechobee Boulevard, West Palm Beach, FL 33405
 Phone: 561-833-1234 / www.westpalmbeachmarriott.com

For more program information contact:
561-655-1010, ext. 2207



1919 N Flagler Drive, West Palm Beach, FL 33407

Early Reading First Summer Institute Close the Achievement Gap!



Friday, June 23, 2006
 West Palm Beach Marriott
 West Palm Beach, FL

Early Reading First Summer Institute Close the Achievement Gap!

Friday, June 23, 2006 - 7:30 a.m. to 4:30 p.m.
West Palm Beach Marriott, West Palm Beach, FL

(Registration Deadline: Friday, June 2)

The goals of this conference are to provide solid literacy foundations for young English language learners, to differentiate instruction for diverse learners, and to link home and school literacy.

7:30 to 8:30 a.m... Registration and Breakfast
8:30 a.m. Welcome

Session 1.1 - 9 a.m. to Noon

Session 1.2 - 1 to 4 p.m.

Teaching Young Children About Listening, Language, Pre-Writing and Phonics

Vicki L. Gibson, Ph.D.

This session provides engaging ways to help young children develop skills in listening, language and literacy using American Sign Language, English and Spanish. The ideas can be used at home or in the classroom. The session is fun and interactive as participants learn how and what to teach young children. Participants benefit from this presentation by sharing teaching ideas that encourage developmentally appropriate differentiated instruction for young children. Teachers, paraprofessionals, and parents will learn how to help children develop skills for successful school experiences.

Session 2.1 - 9 a.m. to Noon

Session 2.2 - 1 to 4 p.m.

First Steps: Assessment and Application Issues in Early Literacy and Language

Lucy Hart Paulson, Ed.D., CCC-SLP

The oral language abilities of young children are among the best predictors of their future reading skills. Literacy is a complex skill requiring the integration of three important building blocks including oral language, phonological processing, and print knowledge. This presentation will describe assessment and application issues related to the foundations of early literacy development looking at phonological processing in relationship to oral and written language development. Developmental sequences and early language indicators for literacy difficulty will be discussed.

Session 3.1 - 9 a.m. to Noon

Session 3.2 - 1 to 4 p.m.

Using Literature in the Early Years: Promoting a Readiness for Success!

Vickie D. Whitfield

Participants will learn effective strategies for using literature with young children. These strategies will help to promote oral language development and literacy, as well as phonological and print awareness. Come, participate, have fun and learn teaching ideas that will encourage expression and active participation.

Session 4.1 - 9 a.m. to Noon

Session 4.2 - 1 to 4 p.m.

Teaching English Language Learners the Language Skills They Need to be Successful in School

Zoe Ann Brown, Ph.D.

This session focuses on the language skills English Language Learners need to be academically successful. Teachers will learn what skills to teach and how to teach them. It will cover sounds and their symbols, common concepts, vocabulary development, and sentence and story comprehension, as well as the role of the student's first language in supporting English academic language development.

About the Speakers

Zoe Ann Brown, Ph.D., serves as a bilingual language development, assessment, and reading consultant, working directly with schools, districts, and states to improve student reading achievement. She holds an MA in Education from the University of Texas, with a specialization in bilingual reading. Her Ph.D. from Stanford University is in bilingual and multicultural curriculum and teacher education. Dr Brown's most recent work has been in developing online, multimedia programs to teach reading to English Language Learners. Her first program, *Zip Zoom English™*, is sold nationally. She currently works as vice president of Research for the developer of The Imagination Station™ Reading Intervention Program.

Vicki L. Gibson, Ph.D., has been teaching since 1975. She was a kindergarten teacher and learning disability specialist in public schools for ten years before opening three private schools. Dr. Gibson, is a national consultant and speaker. She is the author of *We Can!*, a comprehensive early childhood curriculum. Dr. Gibson was also an adjunct professor at Texas A&M University for ten years.

Lucy Hart Paulson, Ed.D., CCC-SLP, brings a unique and broad-based perspective to early childhood development blending areas of language and literacy together resulting in effective and engaging interventions for all children. Currently, she manages the Western Montana RiteCare Language and Literacy Clinic at The University of Montana. Dr. Paulson is a research faculty member in the Division of Educational Research and Service providing teacher training, supervising, outreach work, and research. She is the lead author of *Building Early Literacy and Language Skills*, a resource and activity guide for young children and also for *Good Talking Words*, a social communication skills program for preschool and kindergarten.

Vickie D. Whitfield, holds a BS in Education, with a specialization in kindergarten and a MA in Educational Administration. Her experience in education spans over 22 years as a classroom teacher and a lead reading teacher/area advisory reading teacher. She has provided coaching and training for classroom teachers in reading and writing instruction for several school districts. Her experiences include writing curriculum for summer school programs, as well as the Dallas ISD Reading Academy. Mrs. Whitfield is a member of the International Reading Association, Association for Supervision and Curriculum Development and the National Alliance of Black School Educators.